

There were: 9 possible respondents.

	Question Text	N	Avg	IAF F Av	Sch Av	Not At All	2	3	4	Completel y	N/A							
1	Covered objectives	5	4	4.6	4.6	0% (0)	20% (1)	20% (1)	0% (0)	60% (3)	0% (0)							
						Lecture s	Discuss	Clickers	Activity	Homewor k	Labs	Project	Teamwor k	Present	Guest Lect	Fieldwor k	Writing	Other
2	Contributed to learning	5				60% (3)	100% (5)	40% (2)	40% (2)	60% (3)	0% (0)	0% (0)	60% (3)	0% (0)	0% (0)	0% (0)	20% (1)	0% (0)
						Yes	No											
3	Academically prepared	5	0.8	0.9	0.9	80% (4)	20% (1)											
						1 Hr Or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
4	Time on coursework outside of class	5				20% (1)	20% (1)	40% (2)	0% (0)	0% (0)	0% (0)	0% (0)	20% (1)	0% (0)				
						Memor y	Apply Basic	Organizin g	Judge	Apply New	Solve Probl	Thinkin g	Teamwor k	Reading	Presen t	Lab	Writing	Other
5	Significant aspects	5				20% (1)	80% (4)	40% (2)	20% (1)	20% (1)	40% (2)	60% (3)	60% (3)	20% (1)	20% (1)	0% (0)	40% (2)	0% (0)
						Little	2	3	4	A Lot	N/A							
6	How much learned	5	4	4.3	4.3	0% (0)	20% (1)	20% (1)	0% (0)	60% (3)	0% (0)							
						Not At All	2	3	4	Great Deal								
7	Diverse perspectives were brought into this course	5	4	4.3	4.3	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)								
8	Extent to which this course stimulated your curiosity	5	3.6	4.3	4.3	20% (1)	20% (1)	0% (0)	0% (0)	60% (3)								

						Opt Prg Require	Require d	Interest	Instructo r	Schedule	Adviso r	Friend	Other					
11	Primary reasons for taking course	5				60% (3)	40% (2)	80% (4)	20% (1)	40% (2)	20% (1)	0% (0)	0% (0)					
						Low	2	3	4	High	N/A							
12	Enthusiasm	5	5	4.7	4.7	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	0% (0)							
						Not At All	2	3	4	Very	N/A							
13	Knowledgeable	5	4.4	4.8	4.8	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	0% (0)							
						Str Disagree	2	3	4	Str Agree	N/A							
14	Well-prepared for each class	5	4.6	4.7	4.7	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	0% (0)							
15	Skilled in conducting course	5	4.8	4.5	4.5	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	0% (0)							
16	Encouraged independent thinking	5	4.2	4.6	4.6	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	0% (0)							
17	Instructor treats students with respect	5	5	4.8	4.8	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	0% (0)							
18	Used fair grading protocols	5	5	4.6	4.6	0% (0)	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)							
19	Provided adequate feedback	5	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)							
20	Provided timely feedback	5	5	4.5	4.5	0% (0)	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)							
						Poor	2	3	4	Excellent								
21	Overall rating of instructor	5	4.4	4.5	4.5	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)								

Text Responses

Question: Use this space for comments on strengths of the course.

Sadly, the only strength of the course is the professional attitude of the lecturer. Otherwise, the course needs to be completely redesigned for it to be about NVC theory and practice and not about white Americans sharing their moral opinions about their own society. The short parts in which we actually practiced NVC were the only parts I learned something. Otherwise, the rest of the class was presentation of ideological beliefs and polemics that are of no relevant to the course, to my goals, to the degree, or to my life.

This class was amazing and one of the best that I have taken at GW. Not only was it a great learning experience on communication skills to take into my professional life, but also fundamentally changed the way I personally communicate. The break-out groups allowed for the establishment of a safe space to communicate and really set the tone for the class. The readings were also a great addition for reflection and helped lay out thoughts for the discussion portions of the class.

Question: Use this space to provide suggestions on how to improve this course.

Reorganize the course for it to be centered around understanding and practicing NVC without ideological content. If examples are to be given, they should be diverse in the range of issues they encompass and present. When everything is about the new religion of social justice, structural racism, ally ship, and the rest of the new-age atheist Christianity, is this a class about theory or dogma? The class in its current condition can be offered with a more honest and adequate description of its actual content and leave the students the agency and the freedom to choose. Lecturers need to be aware that students come from different backgrounds and hold different beliefs.

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

The course was designed as an introduction and did not require prior knowledge of material.

Question: You indicated that you were not academically prepared to take this course, please comment on issues with prerequisite courses, or what could have been done differently so that a future student like yourself would be better prepared to take this course?

I was not informed that this is a class about diversity, equity, and inclusion. I would have not taken the class if this was the case. Moreover, the class made me feel completely uncomfortable to speak as I held different opinions that the ones instituted in discussions, readings, and the presentations. The experience felt disturbingly like the bonding of a group therapy session than an actual class, and at best a diversity training. Diversity, equity and inclusions are trainings offered for free now by most institutions. Why did I need to pay close to 2k to get one?